



Solefield School

CURRICULUM POLICY

Solefield School's curriculum provides full-time supervised education for boys aged 4 to 13. It is unashamedly focused on the individual and is designed to get the most out of every boy, giving them the opportunity to learn and make progress. The policy, schemes of work, lesson plans and delivery take into account of the ages, aptitudes and needs of all pupils, including those pupils with and Educational Health Care plan. The policy, Solefield's curriculum, schemes of work, lesson plans and delivery do not seek to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We emphasise core skills for younger pupils. In Reception we base our curriculum on the following areas of learning:

1. Personal, Social and Emotional Development
2. Physical Development
3. Communication and language
4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive Arts and design

Specialist teachers deliver French, Art, Music (including Violins), ICT and PE in the Reception year.

In the Pre-Prep a traditional curriculum is adopted focusing on literacy, numeracy, speaking and listening, creativity and critical thinking. This is continued throughout the Senior School; all boys also take PPE from Year 4 and there is the opportunity to take Latin. Whilst the National Curriculum is a useful starting point each department will adapt and enhance their programme of study to motivate, inspire and challenge every boy.

Solefield School's curriculum gives boys experience in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education. It allows boys to acquire skills in speaking and listening, literacy and numeracy. The curriculum is designed to provide lessons with subject matter appropriate for the ages and aptitudes of the boys, including those boys with learning difficulties, a statement or those deemed academically more able and talented. Where a boy has a statement, the education provided fulfils its requirements.

The school provides personal, social and health education (PSHE) which reflects the school's aims

and ethos and allow all boys to have the opportunity to learn and make progress. This includes citizenship, sex and relationships education, alcohol and drugs awareness. In Years 7 & 8 boys receive access to accurate, up-to-date careers guidance that is presented in an impartial manner. This enables them to make informed choices about a broad range of career options and helps to encourage them to fulfil their potential.

The PSHE curriculum encourages respect for other people, with particular regard to the protected characteristics of the Equality Act 2010 (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, religion and belief, sex and sexual orientation).

The school ensures that all boys have the opportunity to learn and make progress with staff who are constantly looking for opportunities that will allow the boys to shine. Classes are small and of mixed ability so individuals can obtain the help they need. Our Learning Support Department, led by the SENCO, works closely with the class teachers.

In addition to the core subjects of English, Maths and Science boys learn French from Reception and have the option of studying Latin from Year 7. The Humanities are an integral part of the curriculum throughout the school, as are Art, Music, PE and Games which are taught by specialists. All boys are strongly encouraged to learn a musical instrument. ICT, again taught by specialists, is embedded in the curriculum from the start of Reception.

The basis of our approach to learning is:

- instilling in the boys a joy for learning and a desire to do their best
- providing the best possible all-round education
- developing enthusiasm created by encouragement
- setting motivational yet achievable goals
- providing effective preparation of boys for the opportunities, responsibilities and experiences of life in British society
- developing in every boy the values, skills and behaviours they need to get on in life. All boys receive a rich provision of classroom and extra-curricular activities that develop a range of character attributes, such as resilience and grit, which underpin success in education and employment.

Our aim is to prepare the boys as well as possible for the next stage of their development and schooling and for the opportunities, responsibilities and experiences of adult life. By Years 7 and 8 the curriculum is planned largely, though not entirely, according to the CE and scholarship requirements of the leading Independent Senior Schools.

This procedure is applicable to all boys in the school including those in the Reception class.

Helen McClure - Deputy Head
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